

EC Math Progress Report Kinder

Board Outcome Goal Being Monitored: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 67% to 75% by June 2029.

67% of 3rd grade students met grade level or above on STAAR Math Spring 2024.

Progress Measure

Progress Measure being Monitored: The percent of K students that score on grade level or above in Math on the NWEA Map test will increase from 80% to 88% by June 2029.

Closing the Gaps Student Groups (3rd Grade STAAR)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL			
2024	64%	54%	38%	N/A	76%	N/A	43%	43%	N/A	50%			
EOY 2025													
2025 Goal	66%	56%	40%	N/A	78%	N/A	45%	45%	N/A	52%			
2026 Goal	68%	58%	42%	N/A	80%	N/A	47%	47%	N/A	54%			
2027 Goal	70%	60%	44%	N/A	82%	N/A	49%	49%	N/A	56%			
2028 Goal	72%	62%	46%	N/A	84%	N/A	51%	51%	N/A	58%			
2029 Goal	74%	64%	48%	N/A	86%	N/A	53%	53%	N/A	60%			

Campus Updates

Campus 1: Results are from all kindergarten students

Campus Evaluation

EC Literacy Progress Report Kinder

Board Outcome Goal Being Monitored: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 60% to 75% by June 2029.

60% of 3rd grade students met grade level or above on STAAR Reading Spring 2024.

Progress Measure

Progress Measure being Monitored: The percent of K students that score on grade level or above in Reading on the NWEA Map test will increase from 75% to 85% by June 2029.

Closing the Gaps Student Groups (3rd Grade STAAR)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL			
2024	64%	54%	38%	N/A	76%	N/A	43%	43%	N/A	50%			
EOY 2025													
2025 Goal	66%	56%	40%	N/A	78%	N/A	45%	45%	N/A	52%			
2026 Goal	68%	58%	42%	N/A	80%	N/A	47%	47%	N/A	54%			
2027 Goal	70%	60%	44%	N/A	82%	N/A	49%	49%	N/A	56%			
2028 Goal	72%	62%	46%	N/A	84%	N/A	51%	51%	N/A	58%			
2029 Goal	74%	64%	48%	N/A	86%	N/A	53%	53%	N/A	60%			

Campus Updates

Campus 1: Results are from all kindergarten students

Campus Evaluation

Board Outcome Goal Progress Monitoring Report

Board Outcome Goal Being Monitored: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 67% to 75% by June 2029.

67% of 3rd grade students met grade level or above on STAAR Math.

Progress Measure

Progress Measure being Monitored: The percent of 1st & 2nd grade students that score on grade level or above in Math on the NWEA Map test will increase from 80% to 88% in 1st grade and from 70% to 82% in 2nd grade by June 2029.

Closing the Gaps Student Groups (3rd Grade STAAR)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL			
2024	64%	54%	38%	N/A	76%	N/A	43%	43%	N/A	50%			
EOY 2025													
2025 Goal	66%	56%	40%	N/A	78%	N/A	45%	45%	N/A	52%			
2026 Goal	68%	58%	42%	N/A	80%	N/A	47%	47%	N/A	54%			
2027 Goal	70%	60%	44%	N/A	82%	N/A	49%	49%	N/A	56%			
2028 Goal	72%	62%	46%	N/A	84%	N/A	51%	51%	N/A	58%			
2029 Goal	74%	64%	48%	N/A	86%	N/A	53%	53%	N/A	60%			

Campus Updates

Campus 1: Results are from all kindergarten students

Campus Evaluation

Board Outcome Goal Progress Monitoring Report

Board Outcome Goal Being Monitored: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 60% to 75% by June 2029.

60% of 3rd grade students met grade level or above on STAAR Reading.

Last year 84%

Progress Measure

Progress Measure being Monitored: The percent of 1st through 2nd grade students that score on grade level or above in Reading on the NWEA Map test will increase from 75% to 85% in 1st grade & 70% to 82% in 2nd grade by June 2029.

Closing the Gaps Student Groups (3rd Grade STAAR)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL			
2024	64%	54%	38%	N/A	76%	N/A	43%	43%	N/A	50%			
EOY 2025													
2025 Goal	66%	56%	40%	N/A	78%	N/A	45%	45%	N/A	52%			
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2027 Goal	70%	60%	44%	N/A	82%	N/A	49%	49%	N/A	56%			
2028 Goal	72%	62%	46%	N/A	84%	N/A	51%	51%	N/A	58%			
2029 Goal	74%	64%	48%	N/A	86%	N/A	53%	53%	N/A	60%			

Campus Updates

Campus 1: Results are from all kindergarten students

Campus Evaluation

CCMR Board Outcome Goal

To increase the percentage of students meeting or exceeding college readiness benchmarks on standardized assessments (such as SAT, AP or TSIA) through targeted instructional support and leadership development.

Yearly Target Goals

2025 Graduates	2026 Graduates	2027 Graduates	2028 Graduates	2029 Graduates
50%	60%	70%	80.0%	90%
Actual Reported				

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races					
2025												
2026												
2027												
2028												

Strategy to Meet Goal: 11th & 12th grade students will receive, during advisory opportunities to learn time management, academic excellence, critical thinking skills and college prep skills. (FAFSA, College Application, and College Essay prep) This will ensure that students are prepared for the rigors of college-level coursework. Students will also be provided opportunities for tutoring, college application workshops, and additional Dual Credit Opportunities.

CCMR Board Outcome Goal

By 2029 98% of graduating seniors will have a completed and approved post-secondary plan, whether it be a college acceptance letter, employment offer, or military enlistment contract.

Yearly Target Goals

2025 Graduates	2026 Graduates	2027 Graduates	2028 Graduates	2029
80%	85%	90%	95.0%	98%

Actual Reported

Actual Reported												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races					
2025												
2026												
2027												
2028												

Strategy to Meet Goal: Academic Counselor, Career Readiness Coordinator and Principal will track the percentage of student completing career interest inventories, participating in internships or job shadowing experiences, and attending military recruitment events. Ensure at least 80% of studentss engage in one or more of these activities by the end of their junior year. Additionally, 100% of students will have access to individual career counseling sessions by the fall semester of their senior year.