



CAREER READINESS AND INTERNSHIP PROGRAM

Program Overview

The Career Readiness and Internship Program encourages students to explore career interests while applying their leadership skills and knowledge to real world situations. Students in grades 8-12 complete requirements that enhance the curriculum in the classroom and give them the opportunity to explore careers for post-secondary life. LPS students will connect with the local community and showcase their leadership skills through mentoring, job shadowing, internships, and practicums.

CREDIT FOR REAL WORLD LEARNING

Beginning with the 2021-2022 school year, students will receive credit toward graduation by completing yearly requirements that will help inform and influence choices on colleges and careers. Students will have the opportunity to showcase their leadership abilities and improve their employability skills by participating in mock interviews, job shadowing, internships, and practicums with businesses in the community.

WHY CAREER READINESS?

Everything we do at Leadership Prep ties back to our mission “to inspire students to learn, grow, and lead for a lifetime.” We know that all learning doesn’t happen at school, and we want real-world learning to be part of the leadership experience. By challenging students to apply their knowledge and stretch their learning capacity, the future potential and employability of each student can be greatly expanded. The five-year requirements of this program greatly exceed the expectations of area schools allowing Leadership Prep School graduates to have professional opportunities that others may not have until after high school.

PERSONALIZED CAREER EXPLORATION

Students can customize their experiences according to their personal and career interests. The flexibility of the program allows students to prepare for any post-secondary opportunity including colleges, universities, trade and technical schools, military service, apprenticeships, or workforce training. The hands-on learning with professionals can help students discover new areas of interest or a dream job.

PREPARING FUTURE LEADERS IN THE WORKFORCE

Leadership Prep is working with a wide range of Community Partners who will participate in mock interviews and job shadowing as well as host students for internships. Students will be able to apply their knowledge to real-world situations with these businesses and professionals

The City of Frisco continues to attract and retain leading companies into the area for diverse and exciting career opportunities. The city proactively targets companies in these four key and emerging industries: corporate attraction & expansion, innovation, business of sports, and gaming & media. The future workforce needs in Frisco include healthcare, IT, technology, logistics, financial and professional services, biotech, AI, cybersecurity, hospitality, professional sports, corporate operations, sports apparel, eSports, game development, digital media and more.

CAREER READINESS AND INTERNSHIP PROGRAM REQUIREMENTS BY GRADE

Grade	Midterm Evaluation	Final Evaluation	Additional Expectations
	10% OF 1ST SEMESTER LEADERSHIP CLASS GRADE	10% OF 2ND SEMESTER LEADERSHIP CLASS GRADE	
8TH	Mock interviews (outside evaluators)	8 Shadowing Hours (only 2nd semester) Portfolio: <ul style="list-style-type: none"> • Shadow reflection (written & class presentation) • Self-leadership growth tracking • Updated Resume • Employability Score • Shadow supervisor evaluation (modified employability score) 	<ul style="list-style-type: none"> • 2 school days approved for shadowing • By the end of the first semester, students are expected to identify self-leadership growth outcomes for tracking • "Mock" mock interview before end of first semester
9TH	Mock interviews (outside evaluators)	10 Shadowing Hours Portfolio: <ul style="list-style-type: none"> • Shadow reflection (written & class presentation) • Self-leadership growth tracking • Updated Resume • Employability Score • Shadow supervisor evaluation 	<ul style="list-style-type: none"> • 2 school days approved for shadowing • By the end of the first semester, students are expected to identify self-leadership growth outcomes for tracking • "Mock" mock interview before end of first semester
10TH	Mock interviews (outside evaluators) Identify self-leadership growth outcomes for tracking	Portfolio Presentation (Defense of Learning) 12 Shadowing/Intern Hours	<ul style="list-style-type: none"> • 2 school days approved for shadowing • "Mock" mock interview before end of first semester Portfolio: <ul style="list-style-type: none"> • Shadow reflection (written & class presentation) • Self-leadership growth tracking • Updated Resume • Employability Score • Shadow supervisor evaluation
11TH	N/A - 11th grade is not in a mandatory leadership class	Portfolio Presentation (Defense of Learning) 15 Hours of Internship/Practicum Senior Project "Idea" Presentation Critique by panel of 4 evaluators	<ul style="list-style-type: none"> • 2 PD days approved for the year
12TH	N/A - 12th grade is not in a mandatory leadership class	15 Hours of Internship/Practicum Final Senior Project Presentation (graduation requirement) in front of panel of 4-6 evaluators	<ul style="list-style-type: none"> • 2 PD days approved for the year

Frequently Asked Questions for Students and Parents



Q: WHY DID LPS ADD THESE REQUIREMENTS?

A: As a leadership charter school, we are always looking for ways to enhance the learning experiences for our students. Through the Career Readiness and Internship Program, LPS students will be able to apply knowledge to real-world situations and explore careers of interest to prepare for their post-secondary life. Our program exceeds the expectations of area secondary students setting apart our students and graduates.

Q: HOW ARE THE REQUIREMENTS TRACKED AND WHO IS RESPONSIBLE FOR THE TRACKING?

A: Students in grades 8-10 will have their requirements tracked through their LPS leadership courses. Students in 11th and 12th will have their requirements tracked by an LPS Career Readiness coordinator.

Q: WHAT IF A STUDENT TRANSFERS IN AFTER 8TH GRADE?

A: Transfer students shall complete the requirements for the grade level they begin at LPS and each grade level thereafter.

Q: ARE THE REQUIREMENTS GRADED AND DO THEY AFFECT GPA?

A: In grades 8-10, the program is 10% of students' grades in their leadership classes. It is not "graded" in 11th and 12th grades, but the completion is a local graduation requirement.

Q: WILL A STUDENT NOT GRADUATE IF THE REQUIREMENTS ARE NOT MET OR A REQUIREMENT IS FAILED?

A: Yes, this is a local graduation requirement. If a requirement is not met, students will have the opportunity to redo or makeup the requirement.

Q: WHAT ABOUT A STUDENT IN SPECIAL ED AND/OR WITH 504?

A: Students who are coded as special education or 504 will be required to participate in this program as an LPS student. However, an ARD/504 Committee is responsible for creating a plan that is in the best interest of the student in this case.

Q: ARE STUDENTS EXCUSED FROM SCHOOL TO COMPLETE THE REQUIREMENTS?

A: Students in grades 8-12 receive two (2) professional development days approved for shadowing. For those grades, the other parts of the program will be part of the Careers, Teen Leadership or Financial Leadership classes. For grades 11-12, this will need to be coordinated with the LPS Career Readiness coordinator.

FAQ's Continued



Q: DO I HAVE TO PROVIDE MY OWN TRANSPORTATION TO THE INTERNSHIP OR PRACTICUM?

A: Yes. If students need help with finding transportation, LPS will have an application process to qualify for transportation assistance.

Q: HOW DO STUDENTS FIND AN INTERNSHIP OR PROFESSIONAL TO SHADOW?

A: We have community partners who have already expressed interest in working with LPS students. We will also have resources to help students contact professionals or businesses they are interested in that may not already be partners. LPS will provide a list of approved partners that will have contacts that are background checked. If your student wants to shadow/intern with a company that is not on the list, they will need to be approved.

Q: WHAT IF MY STUDENT CAN'T FIND AN INTERNSHIP OR SHADOW OPPORTUNITY BY THE END OF THE SCHOOL YEAR?

A: We do not anticipate this happening because there are several supports in place dedicated to helping the students to connect to business professionals.

Q: CAN MY STUDENT COMPLETE REQUIREMENTS DURING THE SUMMER?

A: If they are doing the requirements in the summer it would have to follow the leadership course for the year. For example, for the hours for 8th grade, students would only be able to complete the hours in the summer before their 9th grade year because the training would be given in the fall semester of their careers class and the intern/shadowing expectations would be during the spring. However, if the student does not do their required hours during the spring semester, their grade in their leadership class will be affected.

Q: CAN WE SEE THE LIST OF COMMUNITY PARTNERS AND COMPANIES PARTICIPATING?

A: We will share that information during the fall semester (2021) as we continue to build the list.

Q: HOW ARE THE STUDENTS RATED FOR THE EMPLOYABILITY SCORES AND/OR WHAT IS THE SELF-LEADERSHIP GROWTH TRACKING PROCESS?

A: The rubrics and processes are being finalized and will be shared when school resumes in August (2021). Students do not need to prepare in advance for these activities.

Q: DO STUDENTS GRADUATING IN 2022 HAVE TO COMPLETE THE REQUIREMENTS?

A: No, students graduating in 2022 are not required to complete the requirements but they are certainly welcome to participate if they are interested. Requirements will begin with students graduating in 2025 and later.