

# Progress Report Grades for Specials Classes

## Content Grades

The content grade in specials classes is based on the curriculum being taught in that class. Not every student will be excellent in every area of specials. Each student should expect to receive an **S for content** at the Progress Report Grading Period if he/she is meeting all expectations.

## Conduct Grades

At the elementary level, the conduct and content grade are not the same. We will use the discipline data described below to assign students a grade for conduct in the specials classes. The key shown is what can be expected for conduct grades for the progress report grading period.

**S for conduct**= the student **never had to clip down** (or sign the discipline book)

**N for conduct** = the student had to **clip down 1 time** (or sign the discipline book)

**U for conduct**= the student had to **clip down 2 or more times** (or sign the discipline book)

*\*\*If your child signs the discipline book 3 or more times during a 9 week period during a specific specials class that specials teacher will contact the parent and try to look for ways to improve the situation.*

The behavior marks are tied to the conduct or citizenship grade. The specials team in the elementary grades (K-4) will be using the same Leadership Ladders and Power Squares like the classroom teacher as our way of communicating how your child is doing in class with discipline. If your child had a good day in his/her specials class then you probably won't see anything on the power square from one of the specials teachers. Students who show excellent leadership or really shine will likely get 'bumped up a color' or receive a 'ticket.' You may not know that this came from a specials class, but your child should be able to tell you! If a student is not following the rules in any way, then he/she will get a verbal warning, and if he/she continues to do that behavior, he/she will be asked to clip down a color or have his/her folder signed. If your student clips down or gets his/her folder signed during a specials class (Art, P.E., Spanish, Music, Library) he/she will sign the discipline book in that specials class and you as a parent will get notice of the behavior on his/her Power Square (example: P.E. # 5 or Music #3). When you see the name of a specials class followed by a number you will know that behavior took place during that specials class that day. Please note that grades will not be assigned for library, but discipline issues will be communicated.

All of the specials teachers will be looking for positive behavior and ways to help your child make wise choices and clip up during specials class. We want specials classes to be fun and a way for your child to "sharpen his/her saw" each day.

### A Note About Principal's Honor Roll/ Honor Roll and Report Card Grades

These will start in second grade. Your student can receive an S or an E for the content grade and still be eligible for the Principals Honor Roll at the end of the nine-week grading period.

To be eligible for Honor Roll, students in 2<sup>nd</sup>-4<sup>th</sup> grades must have not more than 2 B's in any core classes; they must also have an E or an S in all specials classes (content and conduct) as well as Leadership Behavior grades.

To be eligible for Principal's Honor Roll, students in 2<sup>nd</sup>-4<sup>th</sup> grades must have a 90 or above in their core classes; they may have an S or an E in their specials content grades; and they must also have all E's in their Leadership Behavior grades (core and specials).